

# CURRICULUM

## Our Curriculum and Teaching Philosophy has Four Main Components

### **Structured Curriculum**

Our curriculum and activities offers each age group a curriculum map that highlights the specific concepts the children will be exposed to. We incorporate a phonics based approach to teaching the children the letters, the sounds, pre-reading, and reading skills. Children are also exposed to pre-writing, writing, and math skills so that the child is well prepared for Kindergarten upon completion of the program. Children also participate in daily outdoor activities for their physical and gross motor skill development.

### **Hands on Learning**

Children learn best through play and hands on activities. It gives them the freedom to be creative; helps stimulate their imagination, artistic, and fine motor skills as well as assisting in the development of social skills and developing self-confidence. Therefore, the children are exposed and given opportunities throughout the day to learn through play and hands on learning activities. The children also play and learn in the different learning centers as well. The learning centers allow the children to use and develop problem solving skills and stimulate their intellectual development. Center time allows the child the opportunity to socialize, use their imagination, draw, paint, manipulate letters and numbers, and to read and write through play.

### **Spanish Language Enrichment Component**

The Spanish Language Enrichment Component exposes the children in our program to two languages, Spanish and English. Each class has two qualified teachers, one that speaks and teaches the students the age appropriate preschool concepts in English and one that speaks and teaches the students the age appropriate preschool concepts in Spanish. Concepts such as colors, numbers, days of the week, months of the year, shapes, letters, common objects, words, sing songs, read, write, and more, in an effort to give students a great foundation of both languages.

### **Global Education**

Global awareness plays a major role in the social development of a child. The children are nurtured and taught to care and respect themselves, their community, and their environment. We encourage the children to develop good morals, character, habits, and self-esteem. Children also learn to value the unique qualities of different cultures, customs, traditions, and celebrations. We promote participations in various community events as well as giving back to the community.

